



Assessment, criteria and advice

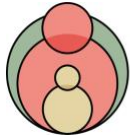
Criteria	Descriptions	Advice
The research project	<p>The research project must be described in such a way as to facilitate the understanding of an evaluator who is not an expert in the field. Points will be awarded according to the following criteria:</p> <ul style="list-style-type: none">—The clarity and conciseness of the research problem;—The clarity and consistency of the assumptions and objectives;—The relevance of the methods and analyzes;—Feasibility;—The originality of the project and contribution to the advancement of knowledge. <p>The quality of the writing, the clarity of the explanations as well as the respect of the limits of space could affect the scores.</p>	<p>Don't forget that your evaluator is unlikely to be an expert in your field. Therefore, describe your project in such a way that he can understand it. Use abbreviations sparingly, if you do use them, make sure they are well defined earlier in your text. Be careful to cover all the points that will be evaluated. Explain why your methods and analyzes are relevant. The feasibility of the project must be obvious to the evaluator (depending on the methods, but also depending on where you are at in your academic journey).</p>
Interdisciplinary of the research project and contribution to the advancement of knowledge	<p>Points will be awarded according to the interdisciplinarity, originality and the contribution of the research project to current knowledge.</p>	<p>Describe the interdisciplinary aspect of your research project and the importance of this aspect for the advancement of knowledge in your field.</p>



Academic performance	Points will be awarded based on the quality of the entire academic record, that is, the performance, progress and maintenance of academic results of the doctoral student. International applicants should add an explanatory document for scoring in the appendices document.	Points will be awarded based on the quality of the entire academic record (the performance, progress and maintenance of academic results of the PhD student). International applicants should add an explanatory document for scoring in the university where they studied in the appendices section of their application form.
Skills and Experiences: research internships/clinical internships	Points will be awarded according to the number, duration, consistency and quality of internships and research work experience of the student and postdoctoral fellow. Clinical internships relevant to the student’s request and research project will also be considered.	Clearly specify whether your internships were mandatory or optional. Specify the number of hours for each internship. Be concise and separate your internships into paragraphs for better visibility. Share your accomplishments and how they fit into your doctoral/postdoctoral project.
Publications, presentations, grants and awards obtained	Publications and presentations: points will be awarded according to the number and prestige of the publications and communications made. For publications, points will be awarded according to the rank of the authors and the impact factor of the publication journal. For communications the type of presentation [oral or poster] and	Publications and Presentations: If you do not have a publication yet, add any communications you have [ex. presentations during an internship]. Cite your publications according to good practices [see: https://bib.umontreal.ca/citer/styles-bibliographiques/apa?tab=3281]. Put your name in bold among the authors for your articles.



	<p>the event scale [local, national or international] will be considered.</p> <p>Scholarships and awards: Points will be awarded according to the number and prestige of scholarships, awards and distinctions obtained. The Quebec Perinatal Research Network will not take into consideration scholarships awarded by research directors.</p>	<p>Make separate sections for each type of presentation and communication [oral, poster].</p> <p>Grants and prizes: Indicate the total amount you got for each grant. If you have received an international grant, less known in Canada, please give more details in the appendices section of your application form.</p>
Leadership and implication	<p>Points will be awarded based on the student's/postdoctoral fellow's involvement in different committees or associations, volunteering and other relevant extracurricular activities demonstrating the student's/postdoctoral fellow's leadership.</p>	<p>Detail the impact of your social and associative implications activities on your academic or professional development.</p>
Motivation letter	<p>Points will be awarded based on the quality of the writing, the clarity of the explanations and justification of the place of training and the chosen research project and training. The respect of the limits of space could also affect the score.</p>	<p>Provide details on how the environment of the research lab you chose and your supervisor will help you achieve your career goals.</p> <p>Describe the skills you want to acquire during your training, and how they will prepare you for your career.</p> <p>Share your motivation and aspirations for your project.</p>



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General tips to increase your score

- Remember that your evaluator will have a lot of applications to assess in a short period of time. The information in your file should be clear and easy to find.
- Don't hesitate to use paragraphs to separate your ideas.
- Read the evaluation criteria carefully and make sure that your application is complete and that all information is in the right place.
- Be sure to complete all sections. If a section is empty, there is a good chance that your folder will not be selected. If you don't have anything to write in a section, add a rationale.
- Be honest: do not try to hide a lack of presentation, publications or grants with a lack of clarity or exaggeration, the reviewer will only assess you more severely. Use all available space. If you have a section that is half-completed, you are losing an opportunity to market yourself.
- Have someone else proofread your application, ideally your research supervisor. Watch out for mistakes and bad turns of sentence. If you do not write in your native language, have a colleague proofread you who can correct you and use proofreading software.